# CURRICULUM NEWSLETTER - AUTUMN 2018

#### Literacy

The children will focus on forming the letters of their name correctly and they will be introduced to the first letter sounds. They will have access to a wide range of book making materials inspired by stories we will

read in class.



#### **Mathematics**

Through a range of practical activities and counting rhymes we will be practising using number names and learning to understand the value of numbers. Our mathematical language will focus on comparing height and weight, eg: 'tall', 'taller', 'tallest'. The children will look at different ways of measuring each other. Children will learn about shapes by making pictures and searching for representations of them in the environment.

### Communication and Language

Our language work will focus on a range of nursery rhymes and storybooks about people, animals and families. We will also be looking at some non-fiction texts. Our learning will span across all 7 areas of learning within the Early Years Foundation Stage. Here is a brief overview of the learning that your child will engage in over the next few weeks. We hope you find this both useful and informative. If you have any questions please do not hesitate to ask any member of the early years team..

## Physical Development

Our PE sessions for the first half term are Monday, Wednesday and Friday. Please ensure your child's PE kits kept in school throughout the week and that all of your child's clothing is clearly labelled.

Classroom activities involving pegs, beads, cutting and dough will contribute towards developing children's fine motor skills.

#### Understanding the world

We will be talking about things of importance to the children family, friends and their interests. The children will have access to the classroom computer, ipads, interactive whiteboard, microphones, cameras, story player and class CD player. In addition we will be exploring the school environment.

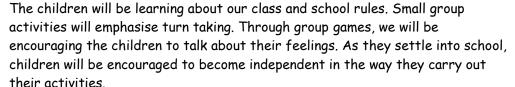


Art activities will focus process rather than outcome. We will have regular singing as well as opportunities to investigate a range of instruments. Our role-play areas will give the children opportunities to act out various situations and give them the opportunity to solve

Expressive Arts and Design

problems in a safe environment.

### Personal, Social and Emotional Development



# Reading

The children will be given a reading book every week. Please try to share the book with your child on a regular basis. We will begin introducing letter sounds next week and will be organising a phonics workshop, for you to attend, in the near future.

