



## OPAL Award Audit And Next Stage Plan Record Sheet

Name of School    Edmondsley
Names of OPAL group Angela Rees, Chris Baker, Julie Boundy, Helen Welsh, Sonia Kirtley, Kate Pears, Julie Paul, Sue Webb.

OPAL Governor : Nicola Hawkins
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Name of OPAL Mentor	Ingrid, Michael
Date	03/02/17

**Definitions of scores: score between 4 and 1 with 4 highest**

4	Excellent	2	Emerging, improvements desirable
3	Good, Improvements possible	1	Underdeveloped, improvements needed

Leadership And Planning (max score 12)	Score	Progress	Next Steps
Champions and Leadership	4	Angela Leads Strategy Chris is Play Leader in playground Play Gov role is maintained	
Policy and Planning	4	Play is in SDP Maintaining behaviour plan Policy is clearly being implemented	Add Risk doc and playwork principles to policy
Participation	4	Face book for parents less newsletters now because of Facebook Children are telling parents about play.	

		<p>Chris leads playleader meetings</p> <p>Play team are informally leading changes</p> <p>Morning play is same and led by teachers</p> <p>Play assemblies are regular At least once a week. Children help raise awareness of the value of money</p>	
<b>TOTAL</b>	<b>12</b>		
<b>Access (max score 12)</b>	<b>Score</b>	<b>Progress</b>	<b>Next Steps</b>
Accessibility, impairments	4	Outstanding inclusion of gender, age and ability through play	
All weather and seasonal access	4	All weather approach	Use front areas of school
Extended Access	3	Stay and play just happens informally.	Develop free play club and building
<b>TOTAL</b>	<b>11</b>		
<b>Care and maintenance (max score 8)</b>	<b>Score</b>	<b>Progress</b>	<b>Next Steps</b>
Well maintained	4	<p>Now there is a play budget. Play leaders have a mini play budget each</p> <p>Resources are replaced and disposed of regularly</p> <p>Parts of the site are being rewilded and planted</p>	
Health and safety	4	Play assemblies are held once a week and used as the main way of managing risk	<p>Add benefits to Durham form</p> <p>Print out H&amp;SE Doc</p>
<b>TOTAL</b>	<b>8</b>		
<b>Staffing (max score 12)</b>	<b>Score</b>	<b>Progress</b>	<b>Next Steps</b>
Appropriate staff training	3	Practice is improving through example of Chris	Provide some playwork training as CPD for staff
Supervision management	3	<p>Chris as Play lead has performance management on play</p> <p>OPAL is part of TAs CPD and funded development</p> <p>Positive comments only in playtime spotter books</p> <p>Job add had requirement to be playful</p> <p>Being part of the OPAL team in JD</p>	Make the JD for supervisors role more specific about the playwork aspect of the job

Supervision practices	4	Ranging direct and remote means all site is used fully	
<b>TOTAL</b>	10		
<b>Play value (max score 28)</b>	<b>Score</b>	<b>Progress</b>	<b>Next Steps</b>
Loose parts (fabricated)	4	Plentiful varied and child accessible	
Loose parts (natural)	4	Mud water sand stones, wood grass	
Social Spaces	3	Willow structure, shed,	Create some simple structure to support quick space making
Movement and Journeys	3	Slopes and steps used a lot Jumping sliding	Develop upper body challenge
Affordance, variety and imagination	3		Use aggregate companies, quarries,
Ball games	4	Equal access as balls not dominating play.	
Access to the natural environment	4		Diversify with even more mixed planting in clusters, different kinds of rock, metal and materials
<b>TOTAL</b>	25		

<b>Score Total (max score 72)</b>	<b>66</b>
<b>Percent Score Score/72 x 100</b>	<b>91</b>
<b>Award Level</b> Silver 65-74% Gold 75%-84% Platinum 85%-100%	<b>Platinum</b>
<b>General Comments</b>	<b>FAB keep it up!</b>