

## Edmondsley Primary School Litter Policy- R Fletcher -May 2018

1. To ensure our School interior is litter free:
  - a) Encourage our children to be proud of their environment, having ownership of it.
  - b) Facilitate this by educating all pupils about recycling and by providing labelled litter bins for recyclable and non-recyclable waste.
  - c) Develop sound tidy-up routines with high expectations, which encourage the children to return classroom items to clearly labelled places when not in use....dealing with any incidental litter/waste as a matter of course.
  - d) Target lunchtimes in the hall to be litter free, with children being responsible for their food, any waste and their space.
  - e) Involve the children in tidying the dining space by providing dustpans and brushes for willing 'lunchtime sweepers'.
2. To ensure our outside spaces are litter free:
  - a) Encourage our children, staff and parents to be proud of our outside environment and take ownership of it, leading by example.
  - b) Educate all pupils about the many reasons why litter is undesirable and should be eliminated. Aesthetic, Hygiene, Safety implications for themselves and animals.
  - c) Continue to reinforce healthy fresh fruit/vegetable snacks at playtimes, informing both pupils and parents of the benefits of this as well as reducing potential litter from wrappers and containers.
  - d) Encourage parents who wish to greet their children at home time with a snack, to follow the same fresh fruit/vegetable guidelines.
  - e) To encourage pupils to become 'eco buddies' during playtimes by use the litter graptors to collect any litter from the school grounds, especially after windy days when litter blows over the perimeter fence. Provide graptors and collecting bags which are easily accessible by staff and children.
  - f) To regularly encourage children to create litter posters to display around our school grounds to further highlight the need to use our bins.
3. To encourage in our pupils ownership of their village by encouraging their support in keeping the approaches to our school and the wider community, litter free.
  - a) To engage in class litter picks such as 'Clean For The Queen' and 'The Big Tidy Up' at least once each year, where parent helpers support the children to litter pick in the village, discussing the types of litter and considering who might have dropped it.
  - b) To regularly review how littering could be reduced, perhaps by providing better recycling facilities or by targeting /appealing to litter offenders in other ways.

