



Edmondsley Primary School



Curriculum Map: Years 5 and 6

Green = topics/themes which have been directly linked to the needs of Edmondsley Children.

Purple = Opportunities to use maths across curriculum in meaningful situations to boost problem solving resilience and confidence.

		Autumn		Spring		Summer	
Reading	Word reading	Spelling Programme ai ee igh oa oo and silent letters Word List Y5/6 ongoing	Spellings: soft c and g; ir, or, ough ance/ant; ence/ent	Spellings: tion; sion/cian; al; ary, -ful ;-ous	Spellings: able/ible; y; ar; -ly; ch	Spellings: ei/ie; oi/oj; augh/eigh; double consonants	Spellings: Consolidation
	Comprehension	Myths/Legends; Stories by significant children's authors	Sci- Fi Stories/ Stories with Flashbacks; Poetry	Auto/Biography; Diary; Persuasion; News Reports; Playscripting; SATs Practice Tests		Discursive Persuasion Poetry	
Writing	Transcription	Spelling Dictation Etymology/Morphology	Spelling Dictation	Spelling Dictation	Spelling Dictation	Spelling Dictation	Spelling Dictation
	Composition	Teacher modelling/ shared/guided and paired composition; Proof Read and Editing; Self and Peer Assessment <i>(Taking account of Gifted and Talented)</i>					
	Vocabulary Grammar Punctuation	Synonyms – use of Thesaurus; Verbs, Adverbs, Adjectives; Dictionary Skills; Homophones	Complex Sentence Structures; Antonyms; Prefixes; Suffixes Hyphens Rules for Plurals Punctuation	Nouns; Pronouns; Apostrophe - Omission and Possession; Phrases/Clauses Connectives	Active and Passive Verbs; Classifying Nouns/Verb Pronouns	Acronyms Collective Nouns Tense Coordination and Subordination	Modal Verbs; Cohesive Links
Speaking and listening		Hot Seating, Drama Techniques, Debate <i>(Promote Confidence)</i>		Speaking and Presenting to an audience <i>(Promote Confidence)</i>		Council of All Beings <i>(Respect)</i>	Media Presenting: TV and Radio
Maths		Place Value Comparing, Ordering Whole Numbers/Decimals Mental and Written Multiplication, Division; Problem Solving, Percentages	Angles-naming, drawing, measuring, calculating; 2D and 3D Shape; Addition; Subtraction	Money and Measures: Length, Weight, Capacity and Time; Data Handling; Problem Solving; Coordinates; Area/Perimeter	Fractions Ratio and Proportion; Area of Circles; Volume <i>(Gifted and Talented)</i>	Algebra; Number Patterns and Sequences; Using and Applying <i>(Gifted and Talented)</i>	Puzzles and Problem Solving; Number Systems- Roman Numerals <i>(Gifted and Talented)</i>
Science		Changing Materials- Properties; Separating Mixtures; Reversible/Irreversible Changes; Dissolving; Thinking Scientifically	Our Place in Space! -Earth, Sun and Moon Thinking Scientifically <i>(Collaboration)</i> <i>Using maths to compare distances and times of orbits, temperatures</i>			Living Things: Plants & Animals: Evolution, Inheritance and Adaptation <i>(Use of School Grounds and Eco- Awareness) Compiling tables/creating databases, categorising creatures using their features/diet etc. Using grids to log and illustrate their research...awareness of scales /mapping school grounds/ using co- ordinates</i>	
Computing		Ecolog Sensing Coding/Control –Kodu Blogging/email <i>E-Safety- Thinkuknow</i>	Data Handling/ Database Book Builder App Spreadsheet	Control-Flowol; PPT Presentations; Kodu; Morfo App; Imovie		Photostory; Branching Database; Media Presentation – News; Podcasting; Nature Photography; Create a Repeating Pattern	
History		Historic Happenings- Link to Geography <i>Times comparing dates, building timeline awareness, mathematical vocabulary, decade, century, millennia,</i>	Historic Happenings since 1066 eg Armada; Fire of London <i>Times comparing dates, building timeline awareness, mathematical vocabulary, decade, century, millennia,</i>	Walk like an Egyptian – an Ancient Civilisation – <i>Times comparing dates, building timeline awareness, mathematical vocabulary, decade, century, millennia, 3D shape, pyramids, constructing nets and models, researching real dimensions, comparing to buildings thy know, considering scales</i>			News Archives on Climate Change Issues <i>(World Awareness)</i>





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Geography	Extreme Earth! – Natural Disasters: Volcanoes and Earthquakes <i>(Global Dimension)</i> Mapwork, distances, scales, grids, coordinates, time, time zones,	World – Continent of Africa; Deserts. <i>(Multicultural Awareness)</i> Temperature, rainfall, reading scales and tables and how they fluctuate over the year	World Rivers- a focus on River Nile –reading maps and scales to find lengths /distances comparing to a river/rivers they already know.....the Wear, The Amazon.....charting the land through which the river flows, researching and recording temperatures, comparing these with places they know, most specifically, The British Isles	The World – Maps, Globes, Skillbuilding <i>(World Awareness)</i> Reading maps, using coordinates, using scales, miles, temperature, depths of oceans, building familiarity with their world and how to understand it.	Watery Worlds: Coral Reefs/ Polar Ice Caps - Climate Change <i>(World Awareness)</i> Temperature variations past and present, ice core samples, depth defining their age and the creatures/plants that are held in them, optimum temperature of coral reefs and their fragility with temp variation, comparing coral reefs off southern England with coral reefs from Caribbean. Considering the numbers of creatures that depend on them and how the economy of the locality depends on them too...(food chains, fishing industry, tourism.....)
Design and Technology	Slippers- Textiles Sewing/Stitching Skills, Using a Sewing Pattern	Resistant Materials – Control: Moon Buggy	Talking Textiles- recording an event in fabric	Shelters- Frest School & Bushcraft Using non standard units of measurement Activity: Teamwork and Collaboration Food Technology: Fair Trade Cooking Recognising and measuring ingredients, reading scales	
Art and Design	Containers – use of clay to make pots, bowls, jugs	Aboriginal Art	What a Performance! Masks/Loin Cloths	Colour – camouflage,; tints and tones; collage	
Music	Match Mood to Music	Singing- themed songs	Reading music from a staff	Singing Compose, Rehearse. Perform	
Physical Education	Games- Basketball Dance <i>(Taking account of Gifted and Talented)</i>		Games Gymnastics <i>(G & T)</i>	Outdoor Education; <i>(Teamwork and Use of Environment)</i> Tennis; Athletics	
Religious Education	Why was MOSES a good leader?	What do we know about Judaism? <i>(Tolerance and Respect)</i>	Why is Mohammad important to Muslims? <i>(Tolerance and Respect)</i> Easter: The Arrest and Trail of Jesus	How and Why do Christians express faith in worship? What do we know about Christianity? <i>(Respect)</i>	
Modern Foreign Language	Scene de la Plage- QCA Unit 16 Adjectives Negatives: n'est pas.. <i>E-Twinning – International Links/Awareness</i>		Les Planetes QCA Unit 18 Notre Monde QCA Unit 20 <i>E-Twinning – International Links/Awareness</i>	Monter un Café – QCA Unit 21 <i>E-Twinning – International Links/Awareness</i>	

