



Edmondsley Primary School

Curriculum Map: Years 5 and 6

Green = topics/themes which have been directly linked to the needs of Edmondsley Children.

	Autumn		Spring		Summer		
Reading	Word reading	Spelling Programme ai ee igh oa oo and silent letters Word List Y5/6 ongoing	Spellings: soft c and g; ir, or, ough ance/ant; ence/ent	Spellings: tion; sion/cian; al; ary, -ful ;-ous	Spellings: able/ible; y; ar; -ly; ch	Spellings: ei/ie; oi/oj; augh/eigh; double consonants	Spellings: Consolidation
	Comprehension	Stories by a significant children's author – The Magic of MORPURGO!	Sci- Fi Stories/ Stories with Flashbacks; Poetry	Auto/Biography; Diary; Persuasion; News Reports; Playscripting; SATs Practice Tests		Discursive Persuasion Poetry	
Writing	Transcription	Spelling Dictation Etymology/Morphology	Spelling Dictation	Spelling Dictation	Spelling Dictation	Spelling Dictation	Spelling Dictation
	Composition	Teacher modelling/ shared/guided and paired composition; Proof Read and Editing; Self and Peer Assessment <i>(Taking account of Gifted and Talented)</i>					
	Vocabulary Grammar Punctuation	Synonyms – use of Thesaurus; Verbs, Adverbs, Adjectives; Dictionary Skills; Homophones	Complex Sentence Structures; Antonyms; Prefixes; Suffixes Hyphens Rules for Plurals Punctuation	Nouns; Pronouns; Apostrophe - Omission and Possession; Phrases/Clauses Connectives	Active and Passive Verbs; Classifying Nouns/Verb Pronouns	Acronyms Collective Nouns Tense Coordination and Subordination	Modal Verbs; Cohesive Links
Speaking and listening	Hot Seating, Drama Techniques, Debate <i>(Promote Confidence)</i>		Speaking and Presenting to an audience <i>(Promote Confidence)</i>		Council of All Beings <i>(Respect)</i>	Media Presenting: TV and Radio	
Maths	Place Value Comparing, Ordering Whole Numbers/Decimals Mental and Written Multiplication, Division; Problem Solving, Percentages	Angles-naming, drawing, measuring, calculating; 2D and 3D Shape; Addition; Subtraction	Money and Measures: Length, Weight, Capacity and Time; Data Handling; Problem Solving; Coordinates; Area/Perimeter	Fractions Ratio and Proportion; Area of Circles; Volume <i>(Gifted and Talented)</i>	Algebra; Number Patterns and Sequences; Using and Applying <i>(Gifted and Talented)</i>	Puzzles and Problem Solving; Number Systems- Roman Numerals <i>(Gifted and Talented)</i>	
Science	FEEL THE FORCE! Focus on gravity, friction, air resistance and investigative science <i>(Collaboration)</i>		Flash, Bang, Pop! – Sound, Light and Electricity <i>(Collaboration)</i>		Living Things: Marvellous Machines – Focus on the Human Body: Evolution, Inheritance and Adaptation <i>(Use of School Grounds and Eco- Awareness)</i>		
Computing	Ecolog Sensing Coding/Control –Kodu Blogging/email <i>E-Safety- Thinkuknow</i>	Data Handling/ Database Book Builder App Spreadsheet	Control-Flow; PPT Presentations; Kodu; Morfo App; Imovie		Photostory; Branching Database; Media Presentation – News; Podcasting; Nature Photography; Create a Repeating Pattern		
History	HISTORIC HAPPENINGS: Focus on World War 2 linking with Literacy texts		INVADERS AND SETTLERS- Time Travellers- The Vicious Vikings				
Geography	Extreme Earth! – Natural Disasters: Hurricanes and Tsunamis <i>(Global Dimension)</i>		Focus on EUROPE – Use of Maps and Atlases for skillbuilding <i>(World Awareness)</i>		Mountains and Seas <i>(World Awareness)</i>		
Design and Technology	Controllable Vehicles Resistant Materials – Control Technology, Flow		Shelters- Forest School & Bush Craft Activity: <i>Teamwork and Collaboration</i>		Food Technology: Healthy Eating <i>Fair Trade Cooking</i>		
Art and Design	Sewing/Stitchcraft: Make Do and Mend – link with History WW2 focus and Literacy Morpurgo War Novels <i>(Eco-Awareness – recycling and upcycling)</i>		Focus Artists- Kandinsky, Van Gogh, Klee		Landscapes – colour, pattern, tints and tones; collage		
Music	Match Mood to Music	Singing- themed songs	Reading music from a staff	Singing	Compose, Rehearse. Perform		
Physical Education	Games- Basketball Dance <i>(Taking account of Gifted and Talented)</i>		Games Gymnastics <i>(G & T)</i>		Outdoor Education; <i>(Teamwork and Use of Environment)</i> Tennis; Athletics		
Religious Education	How was JESUS perceived by those around him?	Who was Mother Theresa? <i>(Tolerance and Respect)</i>	What do we know about Charitable Organisations? <i>(Tolerance and Respect)</i> Easter: The Crucifixion and Resurrection of Jesus		What can we learn from Sacred Books? <i>(Respect)</i>	Who was Buddha? What do Buddhists believe? <i>(Tolerance and Respect)</i>	
Modern Foreign Language	Au Parc d'Attractions - QCA Unit 23 J'aime Negatives: Je n'aime pas.. <i>E-Twinning – International Links/Awareness</i>		En Route pour L'Ecole – QCA Unit 15 <i>E-Twinning – International Links/ Awareness</i>		Monter un Magasin – QCA Unit 21 <i>E-Twinning – International Links/Awareness</i>		





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