



Edmondsley Primary School

Curriculum Map

Year 4/5 Class 2 Cycle 2 (2015/2016)

Green = Specific topics/themes which will prepare children for the experiences of later life in modern Britain and particular needs identified of Edmondsley Children have been taken into account whilst planning long term.

Purple = Opportunities to use maths across curriculum in meaningful situations to boost problem solving resilience and confidence.

		Autumn	Spring	Summer
Reading (Literacy)	Word reading	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in <u>English Appendix 1</u> , both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. NC pg 25 (Y4) NC pg 33 (Y5)		
	Comprehension	Develop positive attitudes to reading and develop their understanding of a wide range of texts, using progressively more inference and deduction. NC pg 26/27 (Y4) NC pg 33/34 (Y5)		
		AT1: Stories with dilemmas - David Walliams author focus Poetry (Resilience) AT2: Historical Novels/playscripts - linked to topic work on Crime and Punishment. NC pg. 25/26 (Y4)	SpT1: Explanation Texts linked to Science Topic/Adverts (Awareness of world) (Eco-awareness) SpT2: Stories set in imaginary worlds /Information Texts linked to Roman Empire topic NC pg. 25/26 (Y4)	SuT1: Newsreports/Persuasive writing linked to topic of Human Body (Awareness of the World/Eco-awareness) SuT2: Stories from other cultures/Newsreports linked to Habitats NC pg. 25/26 (Y4)
Writing (Literacy)	Transcription	Spelling Programme (NC Appendix 1) supported by school's spelling programme.		
	Composition	NC Pg 29 (Y4) NC pg 37/38 (Y5)		
	VGP	NC Pg 30 (Y4) Focus on conjunctions, commas, punctuation for dialogue, apostrophes and correct tenses within writing. Understanding of correct grammatical vocabulary. NC pg 38 (Y5) See English Appendix 2. Focus on commas and hyphens to avoid ambiguity, using brackets, dashes or commas to indicate parenthesis, using semi-colons, colons or dashes to mark boundaries between independent clauses, using a colon to introduce a list, punctuating bullet points consistently and use and understand the grammatical terminology.		
Speaking and listening (Communication and Language)	12 Statutory statements (NC pg 7) (Listening and collaboration)			
Maths (Mathematics)	Number and Place Value, Addition/Subtraction, Multiplication/Division, Fractions (decimals and percentages), Measures, Geometry: properties of shapes, Geometry: position, direction and motion, Statistics. Y5 ONLY: Ratio/Proportion, Algebra.			





Edmondsley Primary School

Science (Understanding The World)	Forces Carryout experiments, timing, recording results, compiling tables, analysing data TRIP: Science Lab		Flash Bang Pop! (including light and sound) TRIP - Life Science Centre		The Human Body Carryout experiments, timing, recording results, compiling tables, analysing data	
Computing (Understanding the World)	Digital Literacy - Staying safe on the internet Computer Science - Learning to use program code - (adding instructions using SCRATCH) IT - Sort information using Branching databases Ecology sensing (Awareness of the World)		Digital Literacy - How best to use the internet - increasing accuracy of searches Computer Science - Design and create programs (making a more complex screen and planning an animation) IT - Databases - learning to search, sort and graph information		Digital Literacy- Whose work is it anyway? How to research information using the internet Computer Science - Use repetition in programs (planning a set of instructions to draw a repeating pattern) Correct and debug programs IT - Extended databases - including formulas (Awareness of the World)	
In addition using IT to enhance/support learning in other subjects through the use of different software programs - presentation, graphics, animations, sound and video						
History (Understanding the World)		Crime and Punishment Dates, timelines,		Roman Empire Dates, timelines, roman numerals comparing reigns, ages, (branching database) (Awareness of the World)		
Geography (Understanding the world)						North America: Skill building/ Climate Change Link Unit (Eco-awareness) (Awareness of the World) Comparing and contrasting temperatures, distances....mapwork, grids, coordinates, scales. Population, comparing to England, compiling tables. Comparing Wear to river in N America, researching and recording information.
Hot Geography - watching Newsround first thing on a morning/discuss. (Awareness of the World)						
Design and Technology (Expressive Arts and Design)	Levers and Mechanisms (link to science topic on forces) Compiling	Moving books - links to topic work on Crime and Punishment.	Torch/Nightlight Link to science electricity.			North American Artist Focus (Awareness of the World)





Edmondsley Primary School

Art and Design (Expressive Arts and Design)	comparative tables of properties.			Roman Art/Mosaics/Clay Pots/Chariots	Human Body (sketches, creating body parts, other artists work)	
Music (Expressive Arts and Design)	Discuss expression in music - feelings/moods (what scenes or stories come to mind?) Link this to using musical language to describe the music. Percussion composition using un-tuned instruments.	Singing with diction across an octave.	Learning how to read the staff on a range of tuned instruments. Music from around the World (Awareness of the world)	As above listening to a range of music from different times and places and discussing it using musical language. (Awareness of the world)	Learning the recorder.	Compose, perform, evaluate music read from staff on tuned instruments with percussion. (Team work) Notation - link to fractions
Physical Education (Physical Development)	Basketball Dance	Rugby Gymnastics	Gymnastics Dance	Hockey Football	Outdoor Ed Tennis	Cricket Athletics (Timing, improving personal bests - measures)
Identify Gifted and Talented children - put forward for specialist festivals. Developing teamwork skills - collaboration, interacting, listening. How to be a good team player. Sportsmanship. Developing resilience in games/sports.						
Religious Education	How and why do Sikhs worship in the Gurdwara and what special ceremonies are held there? (Christmas Focus: Why do Christians call Jesus the light of the world?) <u>TRIP - Gurdwara</u>	Why does the bible inspire strong Christian figures and who are they? (Easter Focus: Last Supper)	Why might people with a religious faith make a special journey? <u>DIFFERENT VISITORS - talking about their special journeys</u>			
Developing tolerance and understanding of other religions and developing own spiritual awareness.						
MFL	Transport	French speaking countries	Life and Health Food	Sports	Our body parts.	Colours
Work planned will look at where French is spoken in the world, developing an understanding and tolerance of different nationalities.						

