



Edmondsley Primary School

Curriculum Map

Year 4/5 Class 2 Cycle 1 (2014/2015)

Green = Specific topics/themes which will prepare children for the experiences of later life in modern Britain and particular needs identified of Edmondsley Children have been taken into account whilst planning long term.

		Autumn	Spring	Summer
Reading (Literacy)	Word reading	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in <u>English Appendix 1</u> , both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. NC pg 25 (Y4) NC pg 33 (Y5)		
	Comprehension	Develop positive attitudes to reading and develop their understanding of a wide range of texts, using progressively more inference and deduction. NC pg 26/27 (Y4) NC pg 33/34 (Y5)		
		AT1: Stories with dilemmas - Jacqueline Wilson author focus (Resilience) AT2: Historical Novels/playscripts - linked to topic work on Monarchs. NC pg. 25/26 (Y4)	SpT1: Stories set in imaginary worlds /Persuasive Writing linked to Rainforest/South America topic. (Awareness of world) (Eco-awareness) SpT2: Stories from other cultures/Adverts - linked to South America/Aztecs NC pg. 25/26 (Y4)	SuT1: Explanation Texts/Newsreports - linked to topic work on river study. (Awareness of the World/Eco-awareness) SuT2: Information texts linked to topic work/poetry NC pg. 25/26 (Y4)
Writing (Literacy)	Transcription	Spelling Programme (NC Appendix 1) supported by school's spelling programme.		
	Composition	NC Pg 29 (Y4) NC pg 37/38 (Y5)		
	VGP	NC Pg 30 (Y4) Focus on conjunctions, commas, punctuation for dialogue, apostrophes and correct tenses within writing. Understanding of correct grammatical vocabulary. NC pg 38 (Y5) See English Appendix 2. Focus on commas and hyphens to avoid ambiguity, using brackets, dashes or commas to indicate parenthesis, using semi-colons, colons or dashes to mark boundaries between independent clauses, using a colon to introduce a list, punctuating bullet points consistently and use and understand the grammatical terminology.		
Speaking and listening (Communication and Language)	12 Statutory statements (NC pg 7) (Listening and collaboration)			
Maths (Mathematics)	Number and Place Value, Addition/Subtraction, Multiplication/Division, Fractions (decimals and percentages), Measures, Geometry: properties of shapes, Geometry: position, direction and motion, Statistics. Y5 ONLY: Ratio/Proportion, Algebra.			
Science (Understanding The World)	Materials VISITOR: Mad Science			Living Things and their habitats TRIP: Washington Wildfowl Park (Eco-Awareness)





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Computing (Understanding the World)	Digital Literacy - Staying safe on the internet Computer Science - Learning to use program code - (adding instructions using SCRATCH) IT - Sort information using Branching databases Ecology sensing <i>(Awareness of the World)</i>		Digital Literacy - How best to use the internet - increasing accuracy of searches Computer Science - Design and create programs (making a more complex screen and planning an animation) IT - Databases - learning to search, sort and graph information		Digital Literacy- Whose work is it anyway? How to research information using the internet Computer Science - Use repetition in programs (planning a set of instructions to draw a repeating pattern) Correct and debug programs IT - Extended databases - including formulas <i>(Awareness of the World)</i>	
	In addition using IT to enhance/support learning in other subjects through the use of different software programs - presentation, graphics, animations, sound and video					
History (Understanding the World)		Changing Power of the Monarchs		Ancient Aztecs/Incas.		
Geography (Understanding the world)			South America/ Rainforest Climate change link unit <i>(Awareness of world/Eco awareness)</i>		Wear: River Study Skill building Climate Change Link Unit <i>(Eco-awareness)</i> <i>(Awareness of the World)</i>	
	Hot Geography - watching Newsround first thing on a morning/discuss. <i>(Awareness of the World)</i>					
Design and Technology (Expressive Arts and Design)	Houses and Homes - using variety of materials (link to science topic)	Moving books - links to topic work on Monarchs.		Aztec Textiles		Working with Wood: create habitats for minibeasts
Art and Design (Expressive Arts and Design)	Including TEXTILES link to DT.		Animals/ Investigating Wood art focus		Sea and shore	
Music (Expressive Arts and Design)	Discuss expression in music - feelings/moods (what scenes or stories come to mind?) Link this to using musical language to describe the music. Percussion composition using un-tuned instruments.	Singing with diction across an octave.	Learning how to read the staff on a range of tuned instruments. Music from around the World <i>(Awareness of the world)</i>	As above listening to a range of music from different times and places and discussing it using musical language. <i>(Awareness of the world)</i>	Singing with diction across the staff.	Compose, perform, evaluate music read from staff on tuned instruments with percussion. <i>(Team work)</i>
Physical Education (Physical Development)	Basketball Dance	Rugby Gymnastics	Gymnastics Dance	Hockey Football	Outdoor Ed Tennis	Cricket Athletics
	Identify Gifted and Talented children - put forward for specialist festivals. Developing teamwork skills - collaboration, interacting, listening. How to be a good team player. Sportsmanship. Developing resilience in games/sports.					
Religious Education	What is the significance of the 5 K's of Sikhism? (Christmas Focus - around the world) VISITOR: Sikh to visit to talk/discuss 5K's.		What can be learned from Christian Religious Buildings?(Easter Focus: Lent) TRIP: Visiting 3 or 4 different denominations of churches and looking at similarities and differences.		Why are Gurus special in Sikhism and how does their belief in them affect influence their actions?	
	Developing tolerance and understanding of other religions and developing own spiritual awareness.					





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MFL	Birthday celebrations Months of the year, and time	On the way to school	Weather and seasons	Transport	Our body parts, colours	Animals
Work planned will look at where French is spoken in the world, developing an understanding and tolerance of different nationalities.						

