



Edmondsley Primary School

Year 2 Curriculum Map

Green = Specific topics/themes which will prepare children for the experiences of later life in modern Britain and particular needs identified of Edmondsley Children, have been taken into account whilst planning long term.

		Autumn	Spring	Summer
Reading	Word reading	Phonic Programme – Letters and Sounds. Apply phonic knowledge and blending skills in order to become fluent and accurate readers.		
	Comprehension	Read with pleasure and understanding; listen to, discuss and express views about a wide range of poetry, stories and non-fiction.		
		Poetry – Really Looking. (Use the school grounds when looking at Mini Beasts). Stories with Familiar Settings. Non-Fiction Texts - Instructions. (Cooking involving Fair Trade Produce – addressing World Awareness & Tolerance and Fairness to others).	Traditional Stories – <i>Three Little Pigs, Cinderella, Red Riding Hood & The Elf and The Shoemaker.</i> Poetry – Rhythms on the Page. Non-Fiction Texts – Explanation Texts & Information Texts. (Climate Change Week).	Different Stories by the Same Author – <i>Horrid Henry.</i> Extended Story – <i>Matilda.</i> Poetry – Silly Stuff. Non-Chronological Reports. (Sports Week, Eco-Activities).
Writing	Transcription	Spelling – using English Appendix 1, supported by Letters and Sounds Programme.		
	Composition	Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional). Write about real events, poetry and for different purposes. (Opportunities will be taken to include World Awareness, Tolerance, Fairness, Eco-Activities, Climate Change, School Grounds and surrounding area and Sports Week.)		
	VGP	Develop an understanding of the concepts set out in English Appendix 2, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive singular).		
Speaking and listening		12 Statutory statements. (NC p17) (Emphasis on listening and collaborating with others)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, position, direction and motion. Data Handling.		
Science		Autumn – Animals (including Humans)	Spring – Uses of everyday materials	Summer 1 – Plants Summer 2 - Living things and their habitats (Use of the school grounds and opportunity for Eco-Awareness/Environment issues)
Computing		Computer Science – understand simple algorithms. Digital Literacy – stay safe online. IT – Database, Imagery. Texts/research.	Computer Science – create simple programmes. Digital Literacy – stay safe online. IT – Book creator, Database, Imagery.	Computer Science – understand that algorithms are implemented as programs on digital devices. Digital Literacy – stay safe online. IT – Imagery, Research.
History			Lives of Significant People Nationally – comparison of Florence Nightingale and Edith Cavell. (Opportunity to become more aware of the wider world)	Significant Local People – George Stephenson.





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Geography	<p><i>Place Knowledge</i> – comparison of Edmondsley with Chembakolli in India. <i>Locational Knowledge</i> – 7 continents and 5 oceans. <i>Geographical Skills</i> – use atlases, maps and compass directions. (Awareness of the World)</p>	<p><i>Geographical Skills and Fieldwork</i> – Can we make our area safer?</p>	<p><i>Geographical Skills and Fieldwork</i> – A study of the seaside. (Environmental Issues)</p>
	<p><i>Human and Physical Geography</i> – Identify seasonal and daily weather patterns in United Kingdom and the location of hot and cold areas in the world in relation to the Equator and the North and South Poles. Ongoing throughout the Key Stage and year. (Hot Geography and World Awareness, Eco-Awareness and Environmental Issues)</p>		
Design and Technology	<p>Mechanisms – design and make a winding well. (Water Aid, Eco-Awareness and Environmental Issues)</p>	<p>Cookery – Designing and making a healthy menu. (Use Fair Trade ingredients, World Awareness)</p>	<p>Moving Vehicles – Design and make <i>The Rocket</i>.</p>
Art and Design	<p>Artists and Painting – using the work of famous botanical artists as an inspiration. (Identify G & T.)</p>	<p>Artists and Painting – using the work of Victorian painters as an inspiration. (Identify G & T.)</p>	<p>Sculpture – using the work of famous sculptors to inspire. Use clay and other materials to create a mural. (Identify G & T.)</p>
Music	<p>Use voices expressively when singing and chanting. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of music. Experiment, create, select and combine sounds using inter-related dimensions of music.</p>		
	<p>Singing Indian songs. Exploring the beat and creating music. (Spiritual Awareness – Harvest and Christmas. World Awareness)</p>	<p>Explore musical sounds. Listen to and express feelings about music. Sing simple songs. (Spiritual Awareness)</p>	<p>Identify the beat of the music. Explore a range of instruments by choosing and organising sounds and ideas. Perform for others and improve their work. (Spiritual Awareness)</p>
Physical Education	<p>Autumn 1 - Games and Gymnastics. Autumn 2 – Dance and Gymnastics. (Identify G & T. Encouraging teamwork and collaboration.)</p>	<p>Spring 1 – Games and Dance. Spring 2 – Games and Dance. (Identify G & T. Encouraging teamwork and collaboration.)</p>	<p>Summer 1 – Games and Athletics. Summer 2 – Games and Athletics. (Identify G & T. Encouraging teamwork and collaboration.)</p>
Religious Education	<p>Autumn 1 - What do Christians believe about God? Autumn 2 - Why is Jesus special to Christians? How and why Light is important at Christmas? (Spiritual Awareness – Harvest and Christmas.)</p>	<p>Spring 1 – Why is the Bible special to Christians? Spring 2 – What do the stories of Jesus teach Christians? What is the Meaning of Easter? (Spiritual Awareness – Decorated Eggs to raise money for and awareness of Fiker. World Awareness. Environmental Issues.)</p>	<p>Summer 1 – Why did Buddha leave home? Summer 2 – How do Buddhists worship at home? (Spiritual Awareness – World Awareness.)</p>

