



# Edmondsley Primary School



## Curriculum Map

### Year 1

Consideration for children who have not yet reached a Good Level of Development is made.

Green = Specific topics/themes which will prepare children for the experiences of later life in modern Britain and particular needs identified of Edmondsley Children have been taken into account whilst planning long term.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Literacy)	Word reading	Starting points- Letters and Sounds Phase 2/ A and MA Phase 3		Letters and Sounds Phase 3/ A and MA Phases 4 and 5		Letters and Sounds Phase 4/ A and MA Phase 5	
	Comprehension	Non Fiction Labels and Captions Poetry Using the Senses Narrative Stories in Familiar Settings	Non Fiction Instructions Narrative Stories from Other Cultures/ Repetitive Language	Non Fiction Recounts and Dictionaries Narrative Traditional and Fairy Tales	Non Fiction Information Texts Poetry Pattern and Rhyme	Non Fiction Information Texts Poetry Based on a Theme	Narrative Fantasy Worlds Non Fiction Recounts and Fact/Fiction
Writing (Literacy)	Transcription	Phonics/ Spelling programme (NC Appendix 1)					
	Composition	Non Fiction Labels and Captions Poetry Using the Senses Narrative Stories in Familiar Settings	Non Fiction Instructions Narrative Stories from Other Cultures/ Repetitive Language	Non Fiction Recounts and Dictionaries Narrative Traditional and Fairy Tales	Non Fiction Information Texts Poetry Pattern and Rhyme	Non Fiction Information Texts Poetry Based on a Theme	Narrative Fantasy Worlds Non Fiction Recounts and Fact/Fiction
	Vocabulary Grammar Punctuation	NC Appendix 2					





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Speaking and listening (Communication and Language)	12 Statutory statements (NC p 17)					
Maths (Mathematics)	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion.					
Science (Understanding The World)	Ourselves			Animals Materials		Growing Plants Healthy Eating
	Ongoing - Science/Plants/Seasons Ongoing - Hot Geography/ Barnaby Bear Visits Contrasting Countries					
Computing (Understanding the World)	Computer Science – understand simple algorithms. Create simple programs. Digital Literacy – Keeping safe online. IT Sound – use technology purposefully. Create/Store/Retrieve.		Computer Science – use digital devices to program simple journeys. Make sets of simple instructions. Correct obvious errors. Digital Literacy – keeping personal information private. IT – use technology purposefully. Create/store/retrieve.		ICT – Use technology purposefully. Digital Literacy. Use technology safely. Computer Science.	
History (Understanding the World)	The Great Fire of London	Schools Now and Then	Homes Long Ago			
Geography (Understanding the world)		Around the School	An Island Home		Around the School UK Geography	
Design and Technology (Expressive Arts and Design)		Weaving	Homes	Moving Pictures		Healthy Eating
Art and Design (Expressive Arts and Design)	Self Portraits	Materials			Sculptures	
Music (Expressive Arts and Design)	Exploring Sounds	Exploring Duration	Exploring Pulse and Rhythm	Exploring Pitch	Exploring Instruments and Symbols	Exploring Timbre, Tempo and Dynamics
Physical Education (Physical Development)	Gymnastics Games	Gymnastics Dance	Gymnastics Dance	Gymnastics Dance	Games Games	Games Athletics





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Religious Education	Harvest/Sukkot	Christmas	Noah	Easter	Judaism	Belonging
SEAL	New Beginnings	Getting on/Falling out	Going for Goals	Good to be Me	Relationships	Changes

