

	Autumn 1 ourselves	Autumn 2 festivals	Spring 1 toys	Spring 2 buildings	Summer 1 Mini beasts	Summer 2 transport
Literacy R/W/S/L	Listening - sounds/sounds in words/phonics Activities for each sound	Divali Christmas Blending sounds together		When is a house a home?		
Maths N/SSM	Ten Town - Fiona 5 - disability	Numbers of personal significance, celebrating birthdays, numbers in the environment. Problem solving - working a problem through to a satisfactory conclusion - success				
PS&ED	Who am I? What makes me special? Family times/events. Belonging. Making friends SEAL activities	Shoe box appeal. Christmas story- Getting along Barnaby Bear activities.	----- Regular weekly	Forest sessions in Bags to school - our indiv. actions together can make a difference.	School meadow and	----- Woods Fiker - class working together to raise money for fiker to attend school
KUW PC/W/T	Our world - respect. Harvest celebrations - understanding -food to plate	Divali - Rama and Sita Switch off fortnight - why?	Toys from around the world - eg Babouska dolls	Homes around the world. Understanding they are privileged compared to others. How we help others?	Respect for living things and their environment. Different environments. Care for living things.	Effects of transport on environment. Travel - maps. The world
PD MH	Working together- construction All activities	PE/dance/games/outdoor play - indiv. development. Understanding need to be active. Working together, teamwork. Listening to ideas of others. Collaborating and discussing ideas. Winning and losing- resilience.				
CD EMM/I	Collaborating creatively	Respecting the ideas and work of others. Working and developing ideas together using a variety of different media. Looking at the work of others.				

Three farm visits - one each term to Broom House Farm. Understanding the role of a farm. Care of crops and animals. Why we need farms. Food - farm to table. The farm throughout the year - seasonal changes