

6 CURRICULUM NEWSLETTER – AUTUMN 2015


Literacy

The children will focus on forming the letters of their name correctly and they will be introduced to the first letter sounds. They will have access to a wide range of book making materials inspired by stories we will read in class.



Our learning will span across all 7 areas of learning within the Early Years Foundation Stage. Here is a brief overview of the learning that your child will engage in over the next few weeks. We hope you find this both useful and informative. If you have any questions please do not hesitate to ask any member of the Reception team.

Understanding the world

We will be talking about things of importance to the children family, friends and their interests. The children will have access to the classroom computer, ipads, Interactive Whiteboard, microphones, cameras, story player and class CD player. In addition we will be exploring the school environment. 

Communication and Language

Our language work will focus on a range of nursery rhymes and storybooks about people, animals and families. We will also be looking at some non-fiction texts.


Physical Development




Our PE sessions for the first half term are Tuesday, Thursday and Friday. Please ensure your child's PE kit is kept in school throughout the week and that all your child's clothing and shoes are clearly labelled. Classroom activities involving pegs, beads, cutting and dough will contribute towards developing children's fine motor skills.



Expressive Arts and Design

Art activities will focus process rather than outcome. We will have regular singing as well as opportunities to investigate a range of instruments. Our role play areas will give the children opportunities to act out various situations and give them the opportunity to solve problems in a safe environment. 

Mathematics

Through a range of practical activities and counting rhymes we will be practising using number names and learning to understand the value of numbers. The children will be collecting information about each other and representing this in pictographs on the computer. Our mathematical language will focus on comparing height and weight, eg: 'tall', 'taller', 'tallest'. The children will look at different ways of measuring each other. Children will learn about shapes by making pictures and searching for representations of them in the environment. 

Personal, Social and Emotional Development

The children will be learning about our class and school rules. Small group activities will emphasise turn taking. Through group games, we will be encouraging the children to talk about their feelings. As they settle into school, children will be encouraged to become independent in the way they carry out their activities.