



Edmondsley Primary and Nursery School



Pupil Premium Allocation Report 2019 - 2020

Overall Aims and Objectives in Spending Pupil Premium Grant

- To ensure that the proportions of children who receive pupil premium are making expected and/or exceeding the progress made by other pupils in the school.
- To diminish the difference by addressing inequality and raising the attainment of children from low-income families and children who are looked after.

School Information

Total number of children on roll	177
Total number of children eligible for Pupil Premium	31
Total Amount of PPG Received	£33,000 £9,200 £600 Total £47,760
Amount of PPG received per Child	27 @ 1320 4 @ 2,300 2 x £300

Reviewed Termly with Senior Leaders and Link Governor. Reviewed Summer 2019
Date next reviewed: Autumn 2019





Edmondsley Primary and Nursery School



<u>Area for Development</u> <u>Barrier</u> <u>Proposed Impact</u>	<u>Strategy including rationale</u>	<u>Amount</u>	<u>Evaluation and Impact</u>
<p><u>Increase amount of quality support for individual and groups of children.</u></p> <p>Children need support to remain focussed on task. Tasks will be broken down further immediately by TA so that learning continues.</p>	<p>Teaching Assistants</p>	<p>Held in school</p>	
<p><u>Enrichment/Exceptional enhancement Activities</u></p> <p>Children do not experience enhancements/new experiences/Teachers do not always have the resources or knowledge to provide exceptional enhancements to the curriculum. New talents/interests emerge/new experiences add enrichment to children's lives.</p>	<p>enrichment by class teacher (eg visitors in school) 1 per class each term 7 (Teachers) x 6 (days) 42 x £200 (Eg Big foot, creative one day, Authors, Centre for life.)</p>	<p>£4,200</p>	
<p><u>SEMH</u></p> <p>To increase knowledge of Social, Emotional and Mental Health barriers to learning.</p> <p>Social, Emotional and Mental Health Needs are preventing children from achieving.</p> <p>Wellbeing and relationships will improve. Number of Behaviour Incidents will decrease.</p>	<p>Specialised programme - Listening Matters and <u>resources</u> 2016/2017</p> <p>suggests this intervention is successful in our school. Still required by other children.</p> <p><i>Evidence from EEF Teaching and Learning Toolkit suggests impact of +4 months.</i></p>	<p>£350</p>	
<p><u>Social and Emotional Needs</u></p> <p>To support individual children's Social and Emotional Needs.</p> <p>Social and Emotional Needs are preventing children from achieving. Specific intervention is required. Update Staffing skills.</p> <p>Wellbeing, relationships and engagement in learning will improve.</p>	<p>Early Behaviour Intervention Programme</p> <p>20 sessions (10 sessions per pupil) as a result of further development needed with Children's social needs.</p>	<p>£5,000.</p>	





Edmondsley Primary and Nursery School



<p><u>Speech and Language</u> To enable children to reach Good Level of Development in Speech and Language. <i>Specific area of difficulty.</i> To enable child to reach Good Level of Development in Speech and Language.</p>	<p>SALSP Speech and Language Programme due to low levels of ability on entry to Reception.</p>	<p>£350 x 10 sessions (2 children) Total £700</p>	
<p><u>Speech and Language</u> To enable children to reach Good Level of Development in Speech and Language. <i>Specific area of difficulty.</i> To enable child to reach Good Level of Development in Speech and Language.</p>	<p>BLAST package and training</p>	<p>£250.00</p>	
<p><u>Reading</u> To enable children to reach age related expectations <i>Specific area of difficulty.</i> To enable children to reach age related expectations</p>	<p>Refurbished reading area and provision</p>	<p>£2000</p>	
<p><u>Reading</u> To enable children to reach age related expectations <i>Specific area of difficulty.</i> To enable children to reach age related expectations</p>	<p>Books with no words.</p>	<p>£1000</p>	
<p><u>Motivation/Engagement in metacognition and cognitive skills</u> <i>Staff observations show that children are passive learners.</i> <i>Children will become engaged in learning.</i></p>	<p>Visitors to school/class enrichment sessions. <i>Evidence from EEF Teaching and Learning Toolkit suggests impact of +7 months.</i></p>	<p>£4000</p>	
<p><u>Engagement in learning</u> Purchase resources to enable a higher level of engagement/Active Learning <i>Staff observations show that children are passive learners.</i> <i>Children will become engaged in learning.</i></p> <p>Years 3 4 and 5</p>	<p>Learning outside the Classroom Children's preferred learning style will be exploited in order for them to reach Age Related Expectations.</p>	<p>£1,000</p>	





Edmondsley Primary and Nursery School



<p><u>Metacognition and self-regulation</u> Engagement in learning/calming resources/equipment to support <u>concentration</u> Children's concentration is observed to be poor/fidgety. Children are not aware. Children will become engaged in learning/concentration span will increase.</p>	<p>Purchase resources to support vestibular processing (weighted lap cushions, Balance Cushions, Body Boards etc) Learning to learn. Evidence from EEF Teaching and Learning Toolkit suggests impact of +7 months.</p>	<p>£1000</p>				
<p><u>Motivation/Engagement in Learning</u> Forest School Programme Staff observations show that children are passive learners. Children will become engaged in learning with their family members.</p>	<p>An improvement in children's engagement was observed last year following the programme.</p>	<p>£2,741</p>				
<p><u>Writing</u> Specific area of difficulty Children will engage with ICT programme in order for them to reach Age Related Expectations.</p>	<p>Increase clicker licences. Children in Year 2 (2017 2018) were positively engaged in Clicker.</p>	<p>£120</p>				
<p><u>Spelling</u> To further increase the number of children reaching Age Related Expectations in <u>Reading</u> Specific gaps need addressing. More pupils reach and exceed Age Related Expectations when compared to Attainment on entry to year group. (End of previous years' results)</p>	<p>Nessy</p>	<p>£236.50</p>				
<p><u>Maths</u> To further increase the number of children reaching Age Related Expectations in <u>Maths</u> Specific gaps need addressing. More pupils reach and exceed Age Related Expectations when compared to Attainment on entry to year group. (End of previous years' results)</p>	<p>White Rose – Classroom Secret. Mastery Approach Training/supply cover</p>	<p>£150.00 £150.00</p>				





Edmondsley Primary and Nursery School



<p><u>Phonics</u> Increase phonics good quality resources for Year 3. Number of children did not achieve Year 2 Phonics Test. Children will increase their phonics score. Achieving 32 by Summer Term.</p>	<p>Phonics/Reading And writing Year 3 <i>Evidence from EEF Teaching and Learning Toolkit suggests impact of +4 months.</i></p>	<p>£500</p>	
<p><u>School Educational Visits</u> Not being present on visits would hinder further interest/lack engagement in following lessons. More pupils reach and exceed Age Related Expectations when compared to Attainment on entry to year group. (End of previous years' results)</p>	<p>School Educational Visits to spark interest and engagement in children.</p>	<p>£2,000 45 x £10 (x3 approx imately 1 trip per term)</p>	
<p><u>After School Clubs</u> Family are not able to pay for after school clubs. Children will feel sense of belonging.</p>		<p>£1000</p>	
<p><u>School uniform/PE kit/Book Bags/Water bottles</u> Family are not able to pay for school uniform Children will feel sense of belonging.</p>		<p>£500</p>	
<p><u>Residential Visit</u> Social and Emotional Needs are preventing children from achieving. Children will develop confidence and willingness to try new adventures.</p>	<p>Observations from Residential last year showed how confidence and resilience improved during visit and on return to school.</p>	<p>£600.00</p>	
<p><u>Breakfast Club</u></p>		<p>£6000</p>	
<p><u>Milk</u></p>		<p>£720</p>	





Edmondsley Primary and Nursery School



<p><u>Home Learning</u> To provide an opportunity for children to revise (without parental support) using excellent resources. Family unable to purchase resources. Children will be able to revise using self-help revision guides independently or as a group with friends.</p>	<p>CGP revision guides SATs Buster 10 minutes tests</p>	<p>£200</p>	
<p>TOTAL COST</p>		<p>£47,000</p>	

Collaborative Learning forms part of our ‘School Promise.’ Children are congratulated and presented with a certificate during our weekly Celebration Assembly when pupils have worked together on activities or learning tasks. (Outdoor learning features highly) *Evidence from EEF Teaching and Learning Toolkit suggests impact of +5 months for collaborative learning.*

