

Pupil Premium Allocation Report 2014 - 2015

Overall Aims and Objectives in Spending Pupil Premium Grant

☒ To ensure that the proportions of children who receive pupil premium are making expected and/or exceeding the progress made by other pupils in the school.

☒ To close the gap by addressing inequality and raising the attainment of children from low-income families and children who are looked after.

School Information

Total number of children on roll	158
Total number of children eligible for Pupil Premium	42
Total Amount of PPG Received	£54,600
Amount of PPG received per Child	£1,300

<u>Activity</u>	<u>Amount</u>	<u>Intended impact</u>	<u>Impact From Autumn '14</u>
Classroom Monitor Assessment Package	1,800	To have an effective method of data analysis.	Whole school data is analysed accurately. Groups and individual children's progress is monitored closely. Identified interventions are then implemented.
CPD – Listening Matters	£500 (6 days of training + evaluation tools)	Children who have additional social and emotional needs will be supported so that their wellbeing, relationships and engagement in learning will be nurtured.	Long term Impact currently being monitored.
Utilise parent support advisor when necessary	Free	Dilemmas/issues faced by family/home circumstances will be reduced by support and intervention by Parent Support Advisor. Children's exposure to stressful environment will be reduced. Children's attendance will increase.	Attendance issues have decreased due to the involvement of the Parent Support Advisor
Teacher to take quality PPA time (2.5 days)	Information held in school	Teacher to provide consistency good lessons to enable classroom assistants to be released to carry out small group and individual intervention work.	Disadvantaged Pupils exceeded the progress made by pupils who are not disadvantaged. See table below.
Classroom Assistant	Information held in school	To provide small group and individual intervention work.	Disadvantaged Pupils exceeded the progress made by pupils who are not disadvantaged. See table below.
Room dividers x 3	477.90	To increase 'small group/individual spaces' around school so interventions can take place.	Small areas created.
Group table Chairs	£154.95	Furniture to allow small group intervention work to take place	Areas created so children have the opportunity to work in small groups.
Seating outdoor – Group table	£565.90 x 3 1695.00	To increase 'small group/individual spaces' around school so interventions can take place.	Increased area for small group spaces.
School Educational Visits	£1500	Children's education is not interrupted by unable to attend school visit. Educational visits are used to enhance the children's learning in school.	
3 stand alone computers – year 2 classroom	£1500	Lexia (spelling programme) to take place in Year 2.	Disadvantaged Pupils exceeded the progress made by pupils who are not disadvantaged. See table below.

Physical Activity After school clubs	Funded by PE funding	To increase children's health and wellbeing.	Gold Award Accredited to school.
CPD to increase/update teachers and teaching assistants practice.	1000	Raised achievement and attainment	Disadvantaged Pupils exceeded the progress made by pupils who are not disadvantaged. See table below.
Maths resources	1000	Raised achievement and attainment	
Year 2/3 phonics resources	1000	To raise attainment in Phonics Check	
Reading resources	1000	To raise attainment in reading	
Writing resources	1000	To raise attainment in writing	
EYFS resources	1000	To raise attainment in EYFS	
Communication and Language Resources	1000	To raise attainment	
Purchase 'Toe by Toe' an individual spelling programme	£16.97 x 1	Individually tailored programme so that all pupils reach their full potential by focusing on areas of weakness.	
Purchase 'Word Wasp'	£19.67 x 1	Individually tailored programme so that all pupils reach their full potential by focusing on areas of weakness.	
Employ 2 breakfast club supervisors (10 hours)	Information held in school	Children's dietary needs are fulfilled to ensure they are ready to learn.	
Behaviour Support Service Level Agreement (Crisis Response)	£746	Pupils will display a thirst for knowledge and a love of learning which will have a very strong impact on their progress. Barriers to learning will be removed.	
TOTAL COST	54,000		

Disadvantaged Children's progress
Sep - Dec '14

	<u>FSM (14)</u>	<u>Non FSM</u>
Reading	1.41	1.23
Writing	1.77	1.73
Maths	1.05	0.93

	<u>Ever6 Pupil Premium (27)</u>	<u>Non Ever6 Pupil Premium</u>
Reading	1.34	1.22
Writing	1.94	1.68
Maths	0.98	0.93

Sep - March'15

	<u>FSM (14)</u>	<u>Non FSM</u>
Reading	2.68	2.54
Writing	3.05	3.10
Maths	2.95	3.17

	<u>Ever6 Pupil Premium (27)</u>	<u>Non Ever6 Pupil Premium</u>
Reading	2.54	2.56
Writing	2.96	3.13
Maths	2.83	3.22